

Fairness in Decision Making

Is Linear Regression Fair?

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Joint work with



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(Google Research)



Claire Mathieu
(CNRS, Université de Paris)



Namrata
(University of Warwick)

PART I

An Oversimplified Overview

A Hypothetical Situation

Alice

Bob

A Hypothetical Situation

Alice



Bob



A Hypothetical Situation

Alice

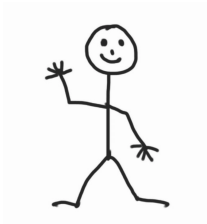


Bob

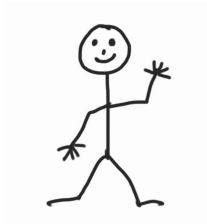


A Hypothetical Situation

Alice

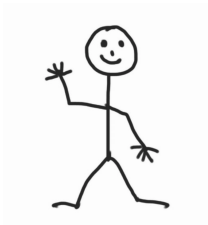


Bob

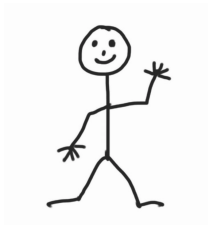


A Hypothetical Situation

Alice



Bob



Math
Science



A Hypothetical Situation

Alice



9

Math

9

Science

Bob



10

7



A Hypothetical Situation

Alice



9

Math

9

Science

Sum: 18

Bob



10

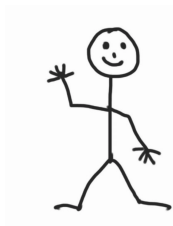
7

Sum: 17



A Hypothetical Situation

Alice



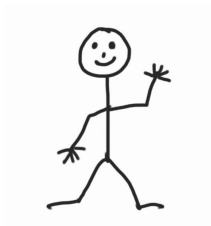
9

Math

9

Science

Bob



10

7

Sum: 18

Max: 9



Sum: 17

Max: 10

A Hypothetical Situation

Alice



9

Math

9

Science

Bob



10

7

Sum: 18 ✓

Max: 9

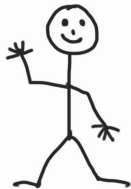


Sum: 17

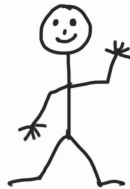
Max: 10 ✓

A Hypothetical Situation

Alice



Bob



Caucasian

9

Math

10

9

Science

7

Sum: 18 ✓

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Sum: 17

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A Hypothetical Situation

Alice



9

9

Math

Science

Bob



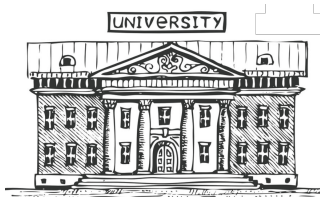
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7

African American

Sum: 18 ✓

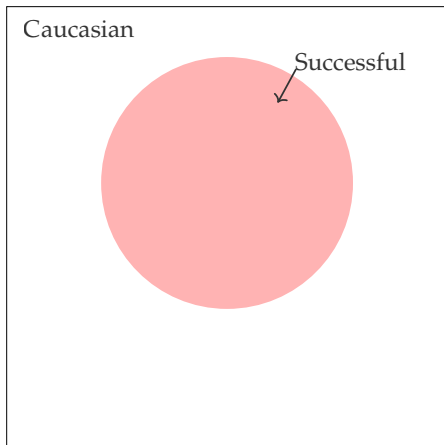
Max: 9



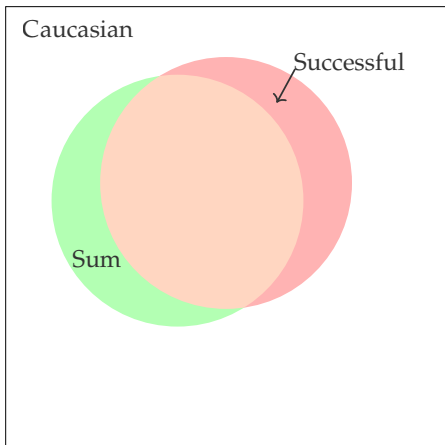
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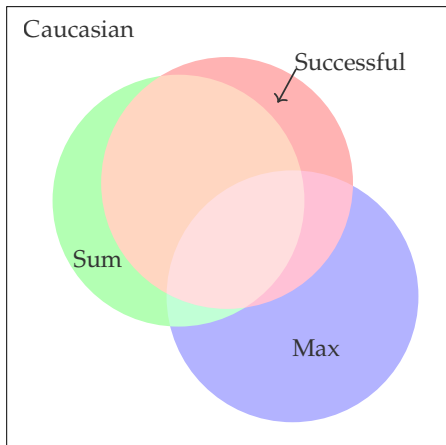
A Hypothetical Situation: Extrapolation



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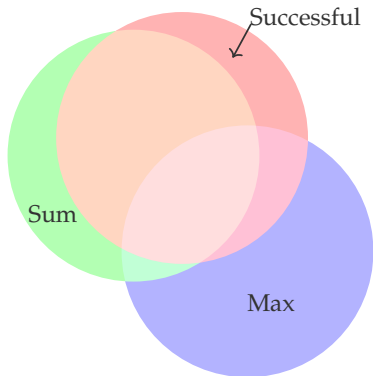


A Hypothetical Situation: Extrapolation

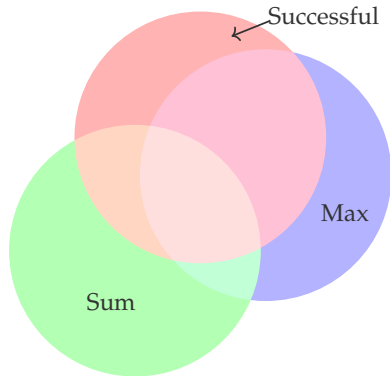


A Hypothetical Situation: Extrapolation

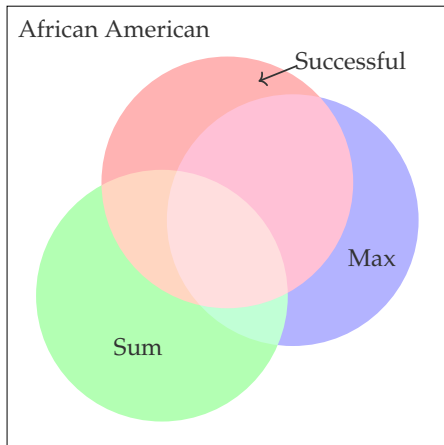
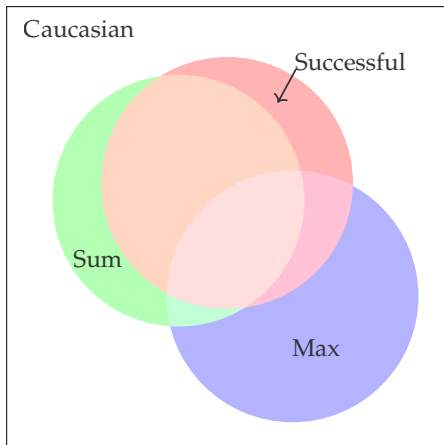
Caucasian



African American



A Hypothetical Situation: Extrapolation



Decision Making System using Sum formula:
Reinforces Bias against African Americans

PART II

The Real Deal



Applications

Setting: Decision Making



Applications



Admission Committee

Setting: Decision Making



Applications



Admission Committee

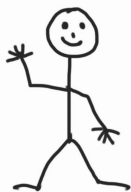


Historical Data

But what is Linear Regression !?

But what is Linear Regression !?

Alice



9

9

Math

Science

Bob

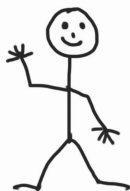


10

7

But what is Linear Regression !?

Alice



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Math

9

Science

Bob



10

7

$$3 \times \text{Math} + \text{Science}$$

Linear Regression

Learn Best **Weighted Sum** Formula

© National Education Longitudinal Study of 1988

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- ⊙ Students entering 8th grade
- ⊙ Follow up in 1990, 1992, 1994, 2000

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- ⊙ Caucasian: 4173 (48.62% successful)
African American: 442 (30.88% successful)
Hispanics: 506 (39.14% successful)

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Affirmative Action is practiced in College Admission
in the US since 1970s

Fitting to a Line

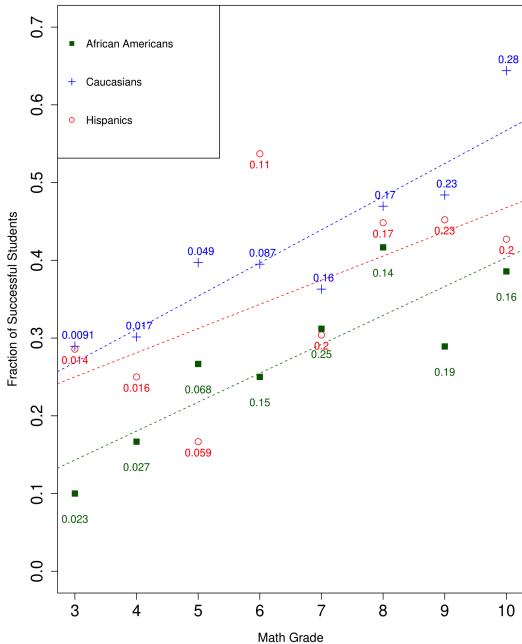
→ 9th grade Math vs.
College success

Fitting to a Line

→ 9th grade Math vs.
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→ "You are good at *math*
You will do well"

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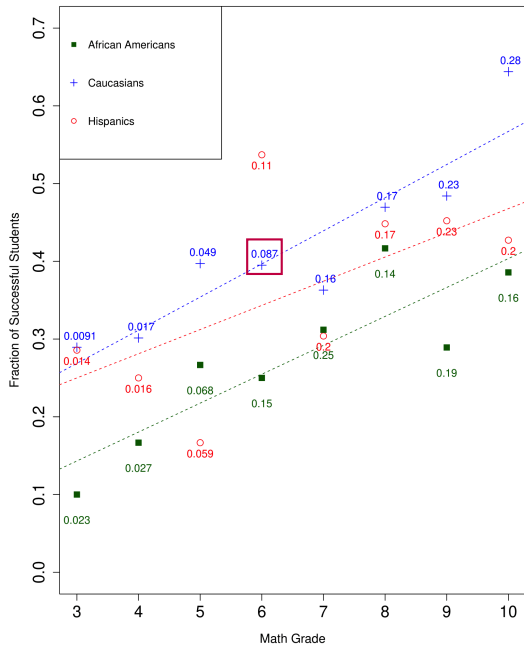


9th grade Math vs.
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*"You are good at math
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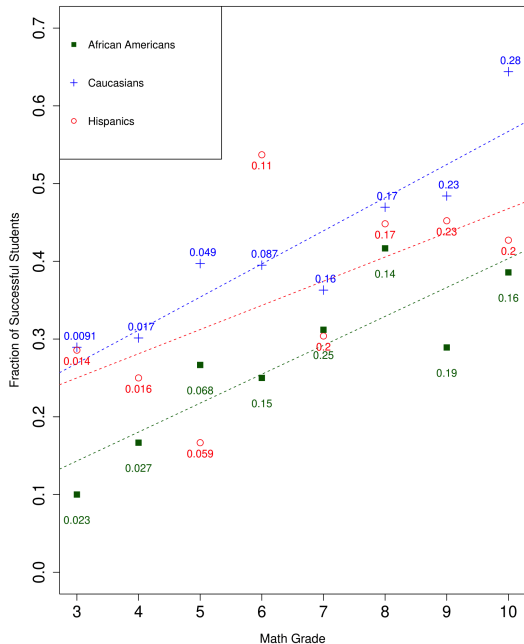


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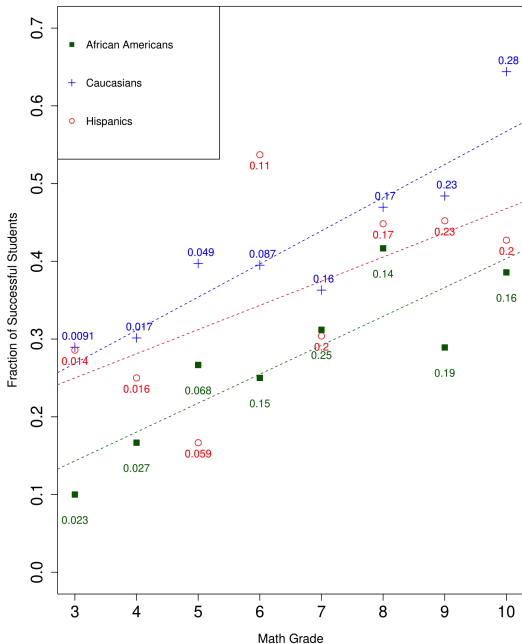


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→ What happens if we admit top 10% students?

Fitting to a Line



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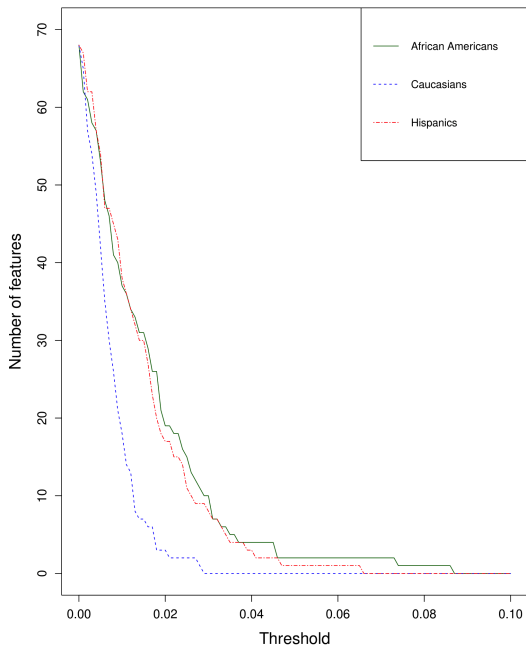
→ What happens if we admit top 10% students?

→ Error is **not Uniform**
Across **Race** groups

Number of Influential Features

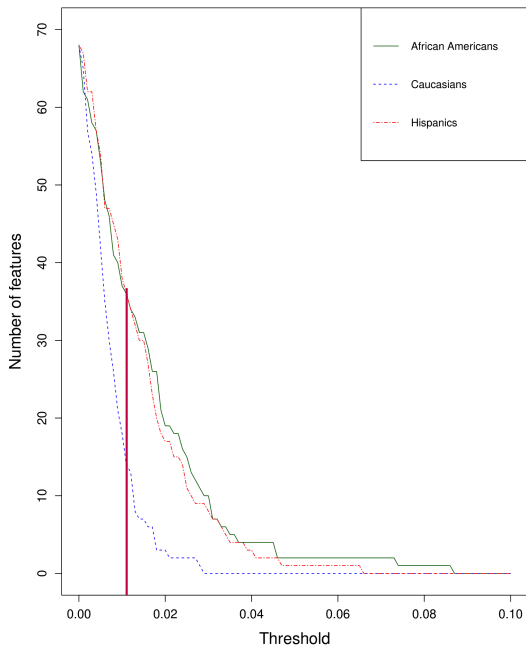
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Standardized tests,
Extra Curriculars, . . .

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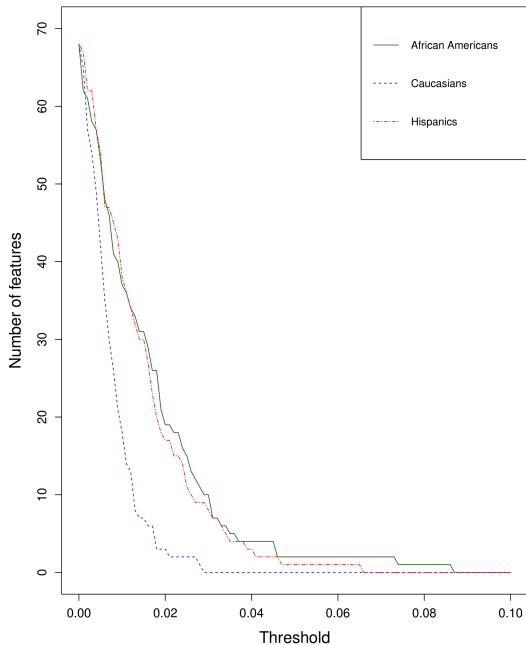
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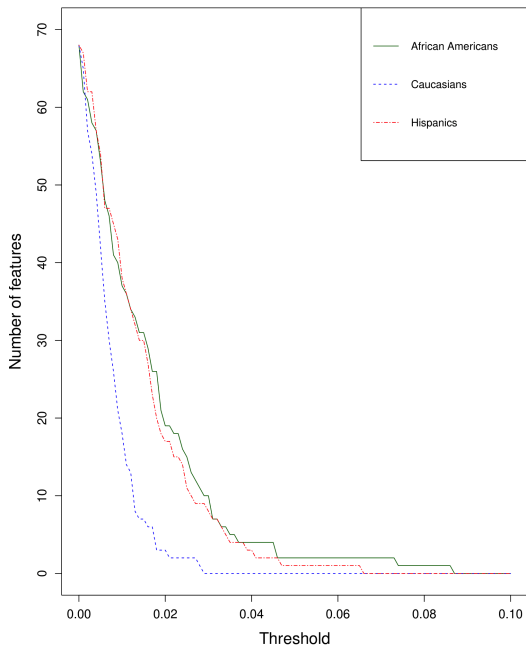
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influential features

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→ Caucasians have **few**
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→ The regressor formula
of **minority** groups
is **complex**

ℓ_p -norm Rankings

→ (x, y) is a **point** in plane
 p^{th} norm of (x, y) is
 $(|x|^p + |y|^p)^{1/p}$

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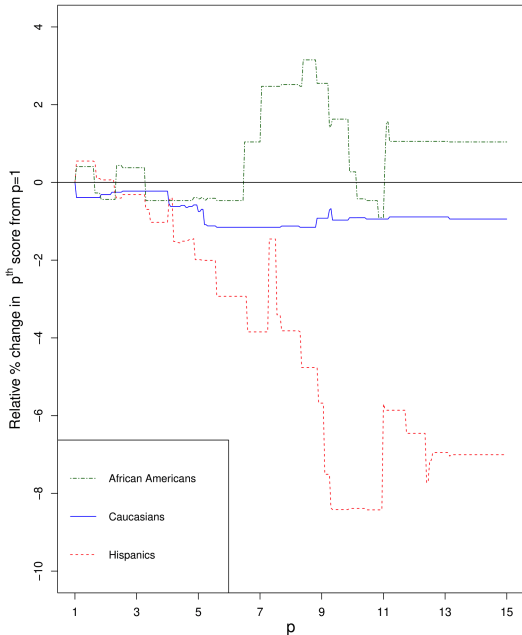
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→ **1-norm** is $|x|+|y|$

2-norm is **standard** distance

∞ -norm is **max** $(|x|, |y|)$

ℓ_p -norm Rankings



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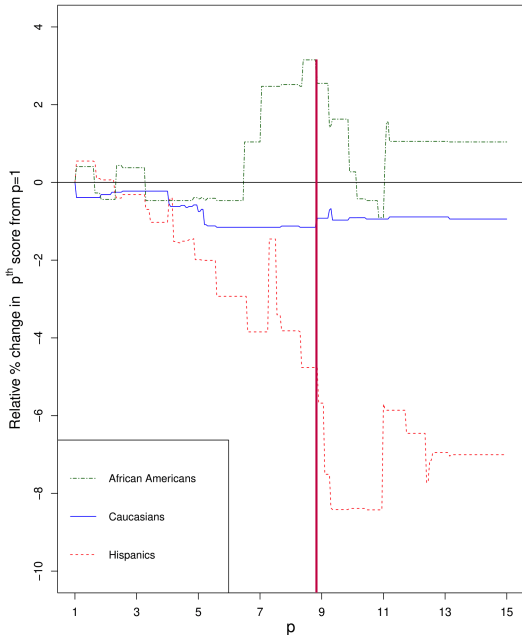
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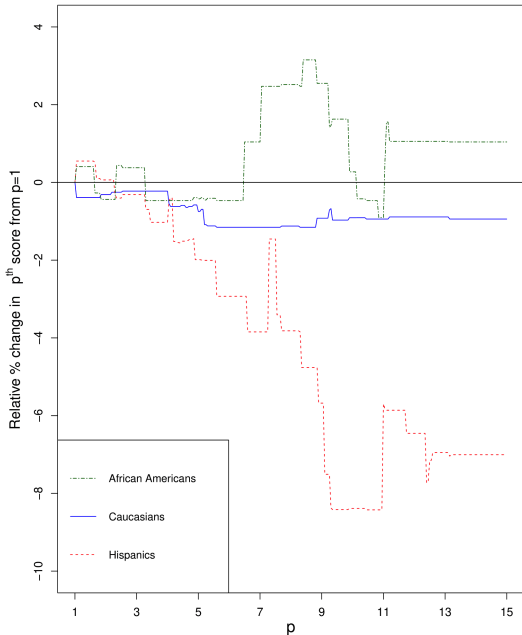
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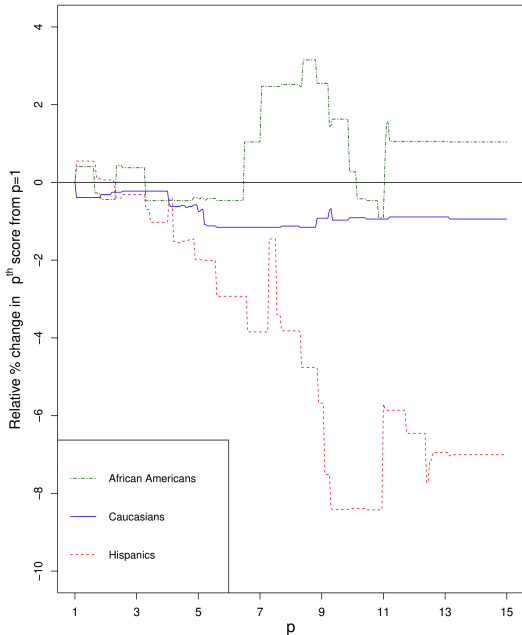
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∞ -norm over **1**-norm

ℓ_p -norm Rankings



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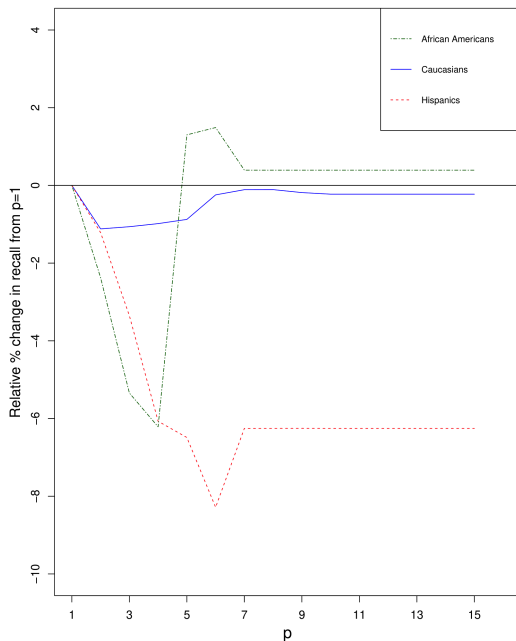
∞ -norm over **1**-norm

→ Hispanics **"prefer"** 1-norm

→ From **Geometric** Insights
to **Algebraic** Tools

- From **Geometric** Insights
to **Algebraic** Tools
- Training/Test : 50/50

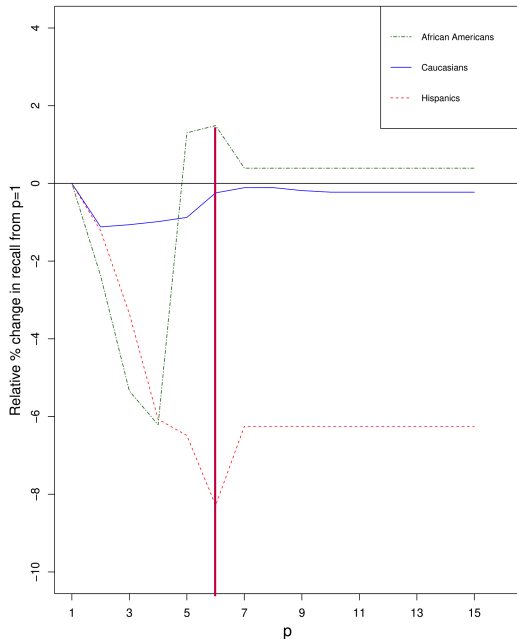
Polynomial Regression



→ From **Geometric** Insights
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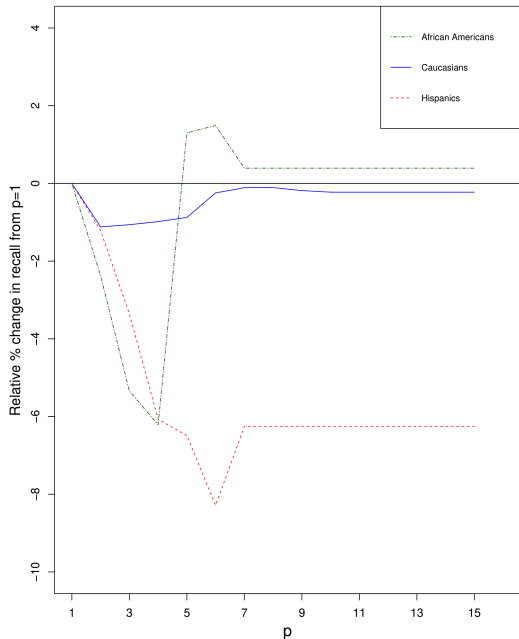
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Polynomial Regression

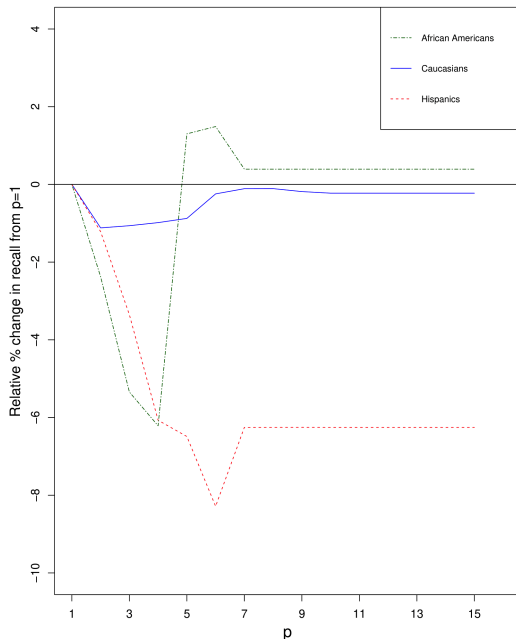


→ From **Geometric** Insights
to **Algebraic** Tools

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→ **Poly** Regression captures
more **complex** relationships

Polynomial Regression



→ From **Geometric** Insights
to **Algebraic** Tools

→ Training/Test : 50/50

→ **Poly** Regression captures
more **complex** relationships

→ A proof of concept
Not a **solution**

Putting things Together

*Each **minority** group must have its **own** predictor*
(formalized in Kleinberg-Ludwig-Mullainathan-Rambachan '18)

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Putting things Together

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Predictor must be sensitive to the **geometry** of **its** group

Linear Regression cannot capture
the **complexity** of minority group data

THANK
YOU!